

REGISTRATION FORM

Please select your choice(s) :

Day 1

Morning

Core and more

Nancy Clarke-Shippam & Carole Conyers

Calm in the classroom

Katrina Jaynee Weiss

Afternoon

Social cognition in the school setting

Kally-Anna Clinton

How I do it: Treatment strategies for stuttering

Samantha Walters

Day 2

Decolonizing the helping professions

Dr. Alex Wilson

	One day only	Both days
Early-bird Rate (available up to October 11)	\$160	\$200*
Regular Rate (after October 11)	\$190	\$230*

*Lunch is included on Day 2

Total: \$ _____

Name: _____

Agency: _____

Email: _____

Phone: _____

Dietary Restrictions: _____

Please note: No outside food or beverages are allowed at this venue as it is a kosher facility.

Mail cheque and registration to:

Joan Moore
Clinical Support Services
300 Carpathia Road
Winnipeg, MB R3N 1T3

Cheque payable to:
Clinical Support Services

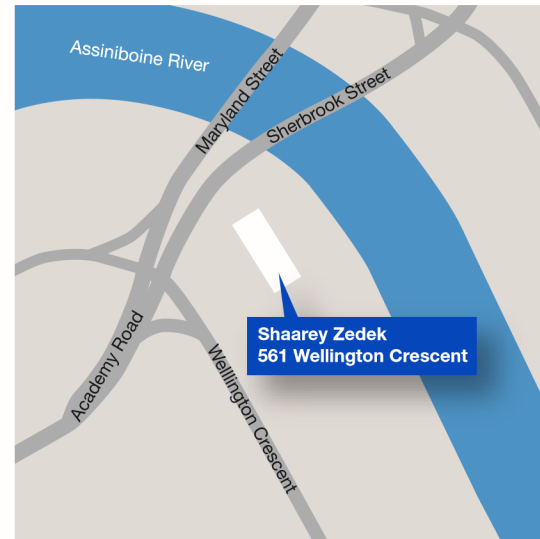
Receipts will be issued at conference.

No refunds for cancellations
after October 21, 2019.

Event location:

Shaarey Zedek
561 Wellington Crescent
Winnipeg, MB R3M 0A6

Free parking



This publication is available
in alternate formats upon request.
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1577 Wall Street East
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WINNIPEG SCHOOL DIVISION

Clinical Support Services Fall Conference

October 24 & 25, 2019

Featuring Indigenous Scholar
and Activist

Dr. Alex Wilson



Hosted by: Clinical Support Services,
Department of Communication Disorders

Day 1 – October 24

Morning

9:00 – 11:30 am

Core and more

**Nancy Clarke-Shippam (SLP)
and Carole Conyers (Psychologist)**

Core Vocabulary is all the rage, but have we gone too far? What is the research telling us about Core Vocabulary intervention and how do we know when it's time for something different? Join us as we approach these questions and offer solutions from our respective fields of practice. Get ready to be affirmed and inspired!

OR

Calm in the classroom

**Katrina Thomson (OT)
and Jaynee Weiss (SLP)**

Using the most recent research and evidence-based practices, we will present an update on self-regulation and its impact on learning. Participants will learn about sensory based strategies to offer co-regulation in the classroom (and in therapy settings) to help students stay at an optimal level for learning.

**Lunch on your own (Day 1)
11:30 am - 1:00 pm**

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Afternoon

1:00 – 3:30 pm

Social cognition in the school setting

Kally-Anna Clinton (SLP)

This workshop will offer practical ways in which school teams can apply social cognitive principles in their day-to-day interactions with students. We will discuss the “Be Together Developmental Framework,” how to incorporate Social Coordination in a school setting, in-the-moment transition strategies, and how to enhance personal narratives for Social Thinking at school.

OR

How I do it: Treatment strategies for stuttering

Samantha Walters (SLP)

You just finished evaluating a student who stutters. Now what do you do? If you're wondering where to start, you're not alone. This workshop will offer practical advice and insights from a local clinician with specialized training in ISTAR's Comprehensive Stuttering Program (CSP).

Day 2 – October 25

9:00 am - 3:30 pm

Lunch provided (Day 2 only)

Decolonizing the helping professions

Workshop description:

This full-day workshop, framed from within a Cree worldview, is designed for those in education and the helping professions. The workshop will begin with an overview of the foundational principles of a Cree worldview. We will then discuss the process of colonization and its impacts on Indigenous and non-Indigenous peoples, specifically focusing on population health impacts when knowledge systems are severed while others are upheld. Participants will discuss and analyze the distinctions between a multicultural approach and an anti-oppressive approach and the application in their workplace.

Bio:

Dr. Alex Wilson is a scholar and community activist from the Opaskwayak Cree nation. Her academic background includes a Master's and Doctorate in Psychology from the Harvard Graduate School of Education. She is a professor in the department of Educational Foundations and the director of the Aboriginal Education Research Centre at the University of Saskatchewan. Dr. Wilson's scholarship and pedagogy focuses on land-based education, queering our communities and classrooms, and anti-racist/anti-oppressive approaches. As an organizer with Idle No More, her community work seeks to validate Indigenous knowledge and protect land and water, particularly in the Saskatchewan Delta region.

