

## **Speech Language Pathologist**

High Energy, self directed and motivated Speech Language Pathologists required in the Surrey School District. This growing city, with its ever changing demographics and dynamics has vacancies for qualified professionals to work with our students.

Through quality support and learning, we commit to engaging our students in their growth as individuals and in their development of the knowledge, skills and attributes necessary to contribute to a healthy, democratic and diverse society.

### ***1. DESCRIPTION OF DISTRICT LEVEL DELIVERY MODEL***

#### **Speech-Language Pathologists require:**

- a) knowledge of speech-language pathology theory, intervention strategies and practices;
- b) the ability to deliver service to communicatively impaired students in a manner which recognizes and reflects a range of service delivery models;
- c) possession of strong communication and interpersonal skills to work effectively with students, parents, teachers, administrators, other professionals and support workers;
- d) the ability to work independently and establish priorities for service to several schools in highly demanding situations;
- e) knowledge and a commitment to the consultative, collaborative process in working with school teams, parents and other relevant people.

The primary goal of the speech-language services program is to support students with communication impairments by:

- a) coordinating their Speech-Language Services with the teams in their assigned schools;
- b) identifying, assessing and evaluating those children suspected of having significant communicative impairment;
- c) planning, developing, providing and/or directing appropriate and effective intervention programs;
- d) providing on-going monitoring of children with communicative disorders through informal and formal assessments, and giving suggestions for management at home and in the classroom;
- e) collaborating with school teams to support language goals in the curriculum (e.g. team teaching, I.E.P. adaptations and modifications);

- f) communicating with parents to discuss their child's progress and methods of creating an atmosphere conducive to good communication;
- g) acting as supportive personnel and counsel for school teams to better understand the needs of the children who are identified as communicatively impaired;
- h) providing current schedules and caseloads of identified students receiving speech-language services to school teams and the Director of Instruction;
- i) performing those recording and reporting tasks necessary to maintain effective communication with all involved in the child's program;
- j) initiating referrals, when necessary, to other district staff, agencies and community professionals in collaboration with the school teams.

## **2. MINIMUM ACADEMIC QUALIFICATIONS/EXPERIENCE**

- a) Currently registered with the College of Speech and Hearing Health Professionals of British Columbia.
- b) eligibility for membership in the British Columbia Association of Speech-Language Pathologists and Audiologists (BCASLPA) and/or Speech-Language and Audiology Canada (SAC);
- c) a Master's Degree in Speech-Language Pathology or equivalent academic training and experience.

## **3. PREFERRED QUALIFICATIONS/EXPERIENCE**

Experience in speech-language pathology in the public schools. (A valid B.C. Teaching Certificate may be an asset.)

## **4. REPORTING STRUCTURE**

The personnel in this position are accountable in the execution of their assigned duties to a Director of Instruction.

Qualified and interested applicants should **apply online at** <https://bit.ly/2LI0dq5>

***Thank you for your interest in Surrey Schools. The successful applicant is required to consent to a Criminal Record Search prior to employment. Only applicants selected for interviews are contacted.***