



CASLPM CONTINUING COMPETENCY PROGRAM

Information to Registrants

BACKGROUND

A primary responsibility of the College of Audiologists and Speech-Language Pathologists of Manitoba (CASLPM) is to ensure the continued competence of individual registrants and to enhance the performance of the profession overall. In compliance, the CASLPM has established a standing committee, the Continuing Competency Committee (CCC) that consists of two audiologists, two speech-language pathologists and two public members as directed by the *Regulated Health Professions Act* (RHPA) and the General Regulation 192.

THE REGULATED HEALTH PROFESSIONS ACT

87(1) A council must establish, by regulation, a continuing competency program to maintain the competence of the members and to enhance the practice of the regulated health profession. The program may provide for, but is not limited to,

- (a) reviewing the professional competence of members;
- (b) requiring members to participate in programs intended to ensure competence; and
- (c) conducting practice audits in accordance with this Act.

CASLPM GENERAL REGULATIONS (192/2013)

6.3(2) The **Continuing Competency Committee** must

- (a) administer the continuing competency program, including issuing the self-assessment form
- (b) identify measures that promote continuing competency and continuing quality improvement in the provision of health care;
- (c) submit an annual report to the council that includes information about the continuing competency program and the participation of regulated members in the program and any other information that the council requests; and
- (d) perform any other activities related to continuing competency as requested by the council.

6.5 The **continuing competency program** for regulated members consists of

- (a) a self-assessment process;
- (b) continuing competency activities; and
- (c) advanced competency certificate activities for those members who hold those certificates

6.6 In a three-year period, a regulated member must complete 45 credit hours of **continuing competency activities** that meet approved requirements to develop or maintain competency in his or her practice.

- (a) attendance at conferences, conventions, workshops and lectures related to professional practice that meet approved requirements;
- (b) participation as a student or lecturer of university and college courses relating to his or her professional practice;
- (c) writing articles for professional publications that meet approved requirements;
- (d) any other approved activities

THE CASLPM CONTINUING COMPETENCY COMMITTEE

The Continuing Competency Committee has been working to enhance the process related to the **Continuing Competency Program (CCP)** and reporting, to be in full compliance with the General Regulation 192. Expansion of the CCP will be implemented using a **phased** approach, to ensure that registrants are increasing their knowledge and awareness of the requirements and the reporting process. The CASLPM Council has approved the use of the *National Audiology and Speech-Language Pathology Competency Profiles* as the base for the Self-Assessment Tool (**Phase 2**). The *National Audiology and Speech-Language Pathology Competency Profiles* are located on the CASLPM website for your review. The CCP reporting process will continue to be embedded in the annual registration and renewal process through declarations in **Phase 1**.

THE NATIONAL AUDIOLOGY AND SPEECH-LANGUAGE PATHOLOGY COMPETENCY PROFILES

Each profession specific profile provides information about the minimum abilities required of an audiologist and speech-language pathologist entering practice in the regulated provinces of Canada. The document consists of a preamble including definitions and seven roles. Within each role is a set of essential competencies with their related sub-competencies. Together, all of the components of the profession specific profile describe the capabilities that each clinician must be able to demonstrate upon entry-to-practice in Canada.

THE CASLPM CCP SELF-ASSESSMENT PROCESS

The CASLPM Self-Assessment Tool will utilize the descriptors in the Essential Competencies of the *National Audiology and Speech-Language Pathology Competency Profiles*. The Self-Assessment Tool will assist in assessing the registrant's practice and provide direction in the selection of appropriate continuing competency activities over the next 3-year period. This meets the requirement as described in the Regulation 6.5 and will be implemented as part of the registration and renewal process in **Phase 2**.

PHASE 1: October 31, 2020 Registration and Renewal Year

- Registrants must acknowledge and declare that they have read the profession specific National Competency Profiles
- Registrants must acknowledge that they have completed year 2 of the continuing competency activities within the 3-year period of collecting 45 credit hours (2019, 2020, 2021), which will end on October 31, 2021 as prescribed in the CASLPM Regulation 6.6

PHASE 2: October 31, 2021 Registration and Renewal Year

- Registrants must complete the Self-Assessment Tool as prescribed in the CASLPM Regulation 6.7(1)
- The Self-Assessment Tool will direct the registrant's learning
- Registrants must acknowledge that they have completed 45 credit hours of continuing competency activities within the 3-year period (2019, 2020, 2021), which ends on October 31, 2020 as prescribed in the CASLPM Regulation 6.6



FUTURE PHASES (in development)

- The Jurisprudence Module
- Learning Plans
- Auditing Process

Questions may be directed to the Registrar and will be referred to the Continuing Competency Committee for response.

LINKS and REFERENCES

[RHPA](#)

[CASLPM Regulation](#)

[Regulating the Profession](#)

[National Audiology Competency Profile](#)

[National SLP Competency Profile](#)

