



Dear Speech-Language Pathologists and Audiologists of Manitoba,

We would like to invite you to participate in a study that investigates the barriers and facilitators to the inclusion of students with disabilities in health and human service professional programs. In particular, we are interested in the accommodations of fieldwork settings in ten health and human service programs (Audiology, Speech-Language Pathology, Dental Hygiene, Dentistry, Medicine, Nursing, Occupational Therapy, Physical Therapy, Psychology, and Social Work).

Our research project is entitled, “Strategies for increasing accessibility and equity in health and human service educational programs: national perspectives”

We would like to invite you to help us better understand those barriers and facilitators by taking part in our study.

Who is eligible to participate?

- Current Speech-Language Pathologists and Audiologists who have supervised at least one student requiring accommodations within the last 5 years

If you are eligible to participate, we kindly ask you to complete an online survey. The consent form for the study is accessible when you click the link to the survey below. Please review the consent form before participating. The survey will take approximately 20-30 minutes to complete. Once you complete the survey, you will also have the opportunity to participate in an optional 60-90 minute focus group interview, if you are interested. Here is the link to the survey: https://ubc.ca1.qualtrics.com/jfe/form/SV_1mLCtG13c80s9n

Reimbursement: Reimbursement of \$30 will be received for those who will participate in the focus group interview.

Confidentiality: Confidentiality will be strictly kept. Please contact the research team directly and not via affiliated educational programs. If you have any questions or concerns feel free to email us at inclusive.campus@ubc.ca.

Thank you for your time and we look forward to hearing from you!

On behalf of the NFRF team,

Tal Jarus
Professor
Occupational Science and Occupational Therapy