



COLLABORATION - HOSPITALITY - EXCELLENCE - RESPECT

## **St. Amant – Speech Language Pathologist** **Part time Term to January 6, 2023 (62 Hours Bi-Weekly)**

### **About Us**

St. Amant is a non-profit organization, offering programs & services throughout Manitoba which support over 1600 children and adults with developmental disabilities and autism, and their families. We are committed to delivering person and family centered supports through individualized programs and services. St. Amant is guided by its core values of Collaboration, Hospitality, Excellence and Respect.

**Visit St. Amant online at [www.stamant.ca](http://www.stamant.ca)**

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### **Position Summary:**

The Speech Language Pathologist (SLP) provides services in accordance with the Mission and Values of St. Amant, policies and procedures of Clinical Services, external legislation and regulatory bodies and all relevant professional standards of practice. The SLP is familiar with and promotes a “customer service focus” in the provision of services to clients, staff and in other professional relationships.

As an active team member in Clinical Services, the SLP participates in Quality Improvement (QI) activities, including the development, modification and implementation of service and program goals, objectives, policies, procedures and standards. The SLP uses service evaluation feedback to purposefully and continually strengthen services. The SLP actively supports all program initiatives designed to strengthen services and program integrity.

### **Qualifications:**

#### Educational:

- Possess a Master’s Degree in Speech-Language Pathology from an accredited university.
- Must be registered, or eligible for registration with the College of Audiologists and Speech-Language Pathologists of Manitoba.

#### Clinical:

- Experience and knowledgeable of current trends in augmentative and alternative communication and communication technology
- Experience and knowledge with the area of clinical assessment and treatment of dysphagia
- Knowledgeable of the history of services to people with disabilities, current trends,

philosophies and practices concerning their care, education and lifestyles.

- Ability to understand, support and practice interdisciplinary teamwork in order to provide services in the clinical, educational or living environment of the person with a developmental disability
  - Ability to case manage and define a service plan with individuals and caregivers
  - Knowledge of direct, mediated and consultative models of practice and ability to apply these according to program protocol
  - Understand own clinical limitations and seek support and consultation for clinical activities so as to minimize any risks to the recipient of care
  - Prioritize, structure and manage scheduling and caseload(s) effectively to achieve targeted outcomes
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The above information is intended to describe the general nature of this position and is not considered to be a complete statement of duties and responsibilities. Additional duties and responsibilities may be assigned provided they are consistent with the qualifications identified and fall within the parameters of this role.

As a condition of employment, successful candidates will be required to provide a satisfactory criminal record check, adult abuse registry check, and a child abuse registry check.

As a Condition of Employment, new hires must complete a series of Occupational Health checks. This includes the requirement to confirm immunization or immunity of specific communicable diseases. Successful applicants will also be required to provide proof of COVID-19 vaccination prior to start date.

St. Amant supports equitable employment practices and promotes an inclusive workforce representative of the people we support including diverse abilities, backgrounds, cultures, and identities. Applicants can request reasonable accommodations in all aspects of the selection and hiring process.

We thank all applicants, but only those chosen for an interview will be contacted. Interviewed candidates may be called upon to participate in a skills assessment and/or to provide evidence of educational achievements.

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