



### #1. Vestibular Assessment and Management

Applicant Identification	
Name:	CASLPM Registration #:
Registration Category: <input type="checkbox"/> Full Regulated <input type="checkbox"/> Restricted Purpose Regulated	
Training Setting:	

Supervisor Identification & Declaration		
Name:	CASLPM Registration #:	
Profession:	<input type="checkbox"/> Audiologist <input type="checkbox"/> Speech-Language Pathologist	
Registration Category: <input type="checkbox"/> Full Regulated <input type="checkbox"/> Restricted Purpose Regulated <input type="checkbox"/> Member of another College (please specify):		
Current Advanced Competency Certificates: <small>(indicate all that you possess)</small>	Issued Date	Expiry Date
<input type="checkbox"/> Vestibular Assessment and Management (VAM) <input type="checkbox"/> Cochlear Implant Management (CIM)		
I hereby certify that the information provided on this document is accurate and complete.	Supervisor's Signature	Date

By typing your name here, you are signing this application electronically, and you agree your electronic signature is the legal equivalent of your manual signature.

**#1. Vestibular Assessment and Management**

**Applicant Declarations**

I have completed any examinations and the requirements outlined in this Advanced Competency Certification Program of Study and Training.

I declare that the statements made by me in this document and all accompanying submissions are complete and accurate. I understand that a false or misleading statement is an act of professional misconduct and may disqualify me from eligibility to hold an Advanced Competency Certificate and may result in referral to the Complaints Investigation Committee.

Applicant's Signature

By typing your name here, you are signing this application electronically, and you agree your electronic signature is the legal equivalent of your manual signature.

**Required prior to commencement of the Program of Study Objective**

Completion of a minimum 3-credit hour, graduate-level training course for an accredited training program which is focused on vestibular anatomy, physiology, assessment, and management within the previous 7 years.

\*Specify course, university, and date completed:



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Study & Training Objectives	Knowledge, Skills, and Demonstrated Competencies		
Objective 1	Attaining background knowledge for the Vestibular Assessment and Management Certificate	Supervisor initials	Date
1(a)	Understands the roles and responsibilities of team members in the provision of vestibular management services		
1(b)	Minimum one-year clinical experience – training on this certificate may commence prior to completion of the one-year experience once the pre-requisites have been met		
1(c)	Training setting allows for hands on practical experience with the relevant population		
1(d)	Familiarity with emergency processes in the applicable setting		
Objective 2	Attaining the background knowledge for Vestibular Assessment and Management	Supervisor initials	Date
2(a)	Knowledge of the purposes of vestibular assessments		
2(b)	Knowledge of the anatomy and physiology of the auditory, visual and somatosensory systems		
Objective 3	Select an appropriate client	Supervisor initials	Date
3(a)	Understands and recognizes contraindication to vestibular assessment or portion thereof		
3(b)	Demonstrate proficiency in client selection and candidacy		
3(c)	Obtaining information from medical records		
3(d)	Obtaining client history and reviewing relevant results		
3(e)	Understand the referral criteria to other health professionals and specialists		



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Objective 4	Understand the Vestibular Assessment and Treatment	Supervisor initials	Date
4(a)	Knowledge and understanding of electrophysiological tests including, but not limited to:		
	i) Auditory Brainstem Response		
	ii) Electrocochleography		
	iii) Vestibular Evoked Myogenic Potential		
4(b)	Knowledge of assessment and evaluations for the presence of oscillopsia		
4(c)	Knowledge of the risks, benefits, and precautions for specific patient populations		
4(d)	Ability to describe the indications and contraindications for the procedures		
4(e)	Understanding the objectives and goals for the procedures (i.e., expected outcomes)		
4(f)	Knowledge in the administration and interpretation of Electronystagmography / Videonystamography including, but not limited to:		
	i) Ocular motor testing		
	ii) Positioning and positional testing		
	iii) Air and water – caloric testing		
	iv) Ice-water caloric testing		
4(g)	Knowledge of patient’s ability to tolerate the procedure		
4(h)	Understand the contraindications to vestibular management		



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4(i)	Understand the patient preparation and instruction required		
4(j)	Knowledge of autorotation tests and computerized dynamic posturography		
4(k)	Knowledge of treatment for different forms of positional vertigo		
4(l)	Understanding of vestibular rehabilitation therapy		
4(m)	Knowledge of outcome measures and monitoring therapy		

Objective 5	Perform the vestibular assessment services	Supervisor initials	Date
5(a)	Ability to administer and interpret pre-testing screening including, but not limited to:		
	i) Vertebral Artery Screening Test		
	ii) Cervical Vertigo Test		
5(b)	Ability to administer and interpret postural stability screening tests		
5(c)	Experience in administering and interpreting Electronystagmography / Videonystamography including, but not limited to:		
	i) Ocular motor testing		
	ii) Positioning and positional testing		
	iii) Air and water-caloric testing		
	iv) Ice-water caloric testing		
5(d)	Completion of 10 patient assessments under constant supervision of a qualified practitioner		
	Dates Completed:		
5(e)	Completion of 10 additional patient assessments under general supervision of a qualified practitioner		
	Dates Completed:		



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Objective 6	Accurately interpret the vestibular assessment results	Supervisor initials	Date
6(a)	Completion of 10 patient interpretations under constant supervision of a qualified practitioner		
	Dates Completed:		
6(b)	Completion of 10 patient interpretations under general supervision of a qualified practitioner		
	Dates Completed:		
6(c)	Knowledge of normal and abnormal results and implications of those results		
6(d)	Ability to describe potential treatments and patient options, based on the patient's results		
6(e)	Use of the assessment results (images) for educational purposes during or after the examination as appropriate		
6(f)	Writes accurate, complete patient reports		