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**POLICY TYPE:** Registration

Policy No: RE 01

**POLICY TITLE:** Language Proficiency Criteria

**Approval Date:** March 27, 2014

**Revision Date:** February 8, 2025

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### **Purpose**

CASLPM General Regulation, Section 2.6(a), requires that applicants for registration as a regulated member must “establish that he or she meets the English or French fluency criteria established by the council”.

### **Decision Criteria**

1. In this standard “required language” refers to the language(s), English or French, in which the applicant is required to provide evidence of proficiency in the jurisdiction where they are applying for registration. In Manitoba, the provincial requirements are English or French.
2. Applicants meet the Language Proficiency Criteria in one of the following ways:

- a. Graduation from a program accredited by the Council for Accreditation of Canadian University Programs in Audiology and Speech-Language Pathology (“CACUP”).

**Evidence required:** Official academic documentation (diploma, transcripts) required to meet the education requirement of registration, sent direction from the university to the regulatory body.

- b. Evidence of completion of an entire audiology or speech-language pathology university degree in the required language (this must include all didactic learning and clinical practice). In jurisdictions where both official languages are accepted, the applicants may have completed their degree in English and/or French.

**Evidence required:** Academic credential assessment report which includes indication of language of didactic and clinical instruction or official attestation sent directly from the university to the regulatory body.

- c. Achievement of the required minimum score on a standardized language fluency test in the required language. All components of the test must be completed using the same test.

**Evidence required:** Official test results on one of the tests indicated below, completed within two years prior to application, sent directly from the testing agency to the regulator.

3. The acceptable standardized language tests and scores are as follows:

Language	English		
<b>Test</b>	International English Language Testing System (IELTS)** Academic, General Training, One Skill Retake*	Canadian English Language Proficiency Index Program (CELPIP)**	Test of English as a Foreign Language (TOEFL) Internet-based test (IBT)
<b>Required Minimum Scores</b>	Speaking: 7.5 Listening: 8 Reading: 7.5 Writing: 7.5	Reading: 10 Writing: 10 Listening: 9 Speaking: 10	Speaking: 26 Listening: 26 Reading: 22 Writing: 24

\*IELTS One Skill Retake allows test takers to reattempt one of the four skills from each complete IELTS test: Listening, Reading, Writing, or Speaking within 60 days of the original test date.

Language	French		
<b>Test</b>	Test d'évaluation du Français (TEF) or TEF Canada**	Test de Connaissance Français (TCF)**	Office quebécois de la langue française (OQLF)
<b>Required Minimum Scores</b>	Level 5 Expression orale (speaking): 371 Comprehension orale (listening): 298 Comprehension écrite (reading): 248	Reading: 549-699 Writing: 16-20 Listening: 549-699 Speaking: 16-20	Passing mark set by the OQLF & reviewed by the OOAQ

\*\*Required by Language Proficiency Testing Regulation of Manitoba, March 26, 2025.

The IELTS, TOEFL, TEF, and OQLF tests and scores meet the Canadian Alliance Audiology and Speech-Language Pathology Regulators (CAASPR) Language Proficiency Standard, established November 6, 2017, and approved by CASLPM Council on March 17, 2018.