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| Name: | Date: |
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Each semester hour of credit corresponds to 15 hours of lecture for theory-based courses or 30 hours of attendance at laboratory exercises.

Courses may be listed more than once, reflecting applicability of course content to satisfy academic requirements in more than one area. However, hours may be recorded and included only once in the **Total Hours** reported.

Please include the university course syllabus (in English) for all courses listed in this summary that were **not** completed at a **Canadian Accredited University Program**.

| Section Summary | Minimum Hours Required | Total Hours Reported |
|--|---|----------------------|
| Section 1 - Basic Knowledge Specific to the Profession | 135 - Undergraduate and graduate level courses accepted. | |
| Section 2 - Basic Knowledge Related to Other Professions and Disciplines | 180 - Undergraduate and graduate level courses accepted. | |
| Section 3 - Professional Competencies, Profession Specific | 405 - Graduate level courses accepted. | |
| Section 4 - Professional Competencies, All Communication Disorders | 45 - Graduate level courses accepted. | |
| | Minimum Total Required: 765 | |

Section 1: Basic Knowledge Specific to the Profession: Normal Development and Use of Speech, Language, and Hearing

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|---|----------------------|---|
| Definition: Theory-based courses designed to impart knowledge specific to client service in the area of human communication disorders. | Minimum Hours | Comments |
| | 135 | <ul style="list-style-type: none">Undergraduate and graduate level courses accepted.Note minimum required courses. |

Course Requirements:

- I. Anatomical, physiological, and neurological basis of speech, language, and hearing functioning: **Minimum 1 course required.**
Examples: Anatomy and Physiology of Speech and Hearing; Introduction to Neurosciences for Communication Disorders; Neuroanatomy for Audiology and Speech-Language Pathology

| Educational Institution | Course Number | Course Name | Hours Completed |
|-------------------------|---------------|-------------|-----------------|
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- II. Fundamental information pertaining to the use of speech and language processes: **Minimum 2 courses required.**
Examples: Linguistics; Psycholinguistics; Normal Acquisition of Speech and Language; Phonetics; Phonology

| Educational Institution | Course Number | Course Name | Hours Completed |
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| Section 1 Total Hours (135 Hours Minimum): | | | |

Section 2: Basic Knowledge Related to Other Professions or Disciplines

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| Definition: Theory-based courses which include the study of other professions or disciplines and deemed necessary in the area of human communication disorders. | Minimum Hours | Comments |
| | 180 | <ul style="list-style-type: none">Undergraduate and graduate level courses accepted.Note minimum required courses. |

Course Requirements:

- I. Basic principles and methods involved in conducting research in human behaviour: **Minimum 2 courses required.**
Examples: Statistics; Research Methods

| Educational Institution | Course Number | Course Name | Hours Completed |
|-------------------------|---------------|-------------|-----------------|
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- II. Psychological and social aspects of human development: (Study must provide information from related fields). **Minimum 1 course required.**
Examples: Psychology; Education courses pertinent to communication disorders
- Study must include at least one of the following:
 - Theories of learning and behaviour that have application to communication disorder (verbal learning, behaviour modification, neuropsychology).
 - Study of personality development, abnormal behaviour (Abnormal psychology, Child development).
 - Study of development and education of special populations, psychometric evaluation, school psychology (human development in education).
 - Counselling and interviewing (counselling in communicative disorders)

| Educational Institution | Course Number | Course Name | Hours Completed |
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III. Professional practices and issues or administrative organization of speech-language pathology programs: **Minimum 1 course required.**
Examples: Professional issues; Principles of clinical practice

| Educational Institution | Course Number | Course Name | Hours Completed |
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| Section 2 Total Hours (180 Hours Minimum): | | | |

Section 3: Professional Competencies, Profession Specific

Definition: Knowledge, skills, and behaviours which are specifically applicable to the profession of Speech-Language Pathology.

Minimum Hours

405

Comments

- **Must** be obtained at the graduate level.

Course Requirements:

- Coursework must include development of competencies in each of the areas indicated:

| Educational Institution | Course Number | Course Name | Hours Completed |
|--|---------------|--|-----------------|
| | | Articulation/Phonological Disorders | |
| | | | |
| | | Preschool/School-Aged Language Development and Literacy | |
| | | | |
| | | Development Language Disorders | |
| | | | |
| | | Acquired Language Disorder | |
| | | | |
| | | Cognitive Communication Disorder | |
| | | | |
| | | Voice Disorders | |
| | | | |
| | | Resonance Disorders or Structurally Related Disorders (Cleft Lip and Palate) | |
| | | | |
| | | Fluency Disorders | |
| | | | |
| | | Neurologically Based Speech Disorders | |
| | | | |
| | | Augmentative and Alternative Communication | |
| | | | |
| | | Dysphagia | |
| | | | |
| | | Professional Practice Issues Specific to Speech-Language Pathology | |
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| Section 3 Total Hours (405 Hours Minimum): | | | |

Section 4: Professional Competencies, All Communication Disorders

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| Definition: Knowledge, skills and behaviours which are applicable to the entire field of human communication disorders and provides study in Audiology for Speech-Language Pathology majors. | Minimum Hours | Comments |
| | 45 | <ul style="list-style-type: none">Must be obtained at the graduate level. |

I. Development of normal hearing, hearing disorders, and related speech-language disorders:

Examples:

- Symptoms of hearing disorders including associated speech, language, and voice profiles.
- Screening procedures and basic audiometric testing.
- Application of audiometric information to the speech-language assessment.
- Modification in speech and language procedures to accommodate varying degrees of hearing loss.
- Approaches to habilitation and rehabilitation of speech and language of the hearing impaired.
- Use, care, and maintenance of hearing aids, assistive listening devices, and amplification systems.

| Educational Institution | Course Number | Course Name | Hours Completed |
|---|---------------|-------------|-----------------|
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| Section 4 Total Hours (45 Hours Minimum): | | | |