

**To: CASLPM Council**

**Prepared by: Colleen J. Braun, Registrar/Executive Director**

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## Regulatory Matters

### *Complaints Investigation*

As of the writing of this report, there are no outstanding complaints.

## Committee Matters

### *Complaints Investigation Committee (CIC)*

CASLPM welcomes Kelly Tye Vallis to the Complaints Investigation Committee as the speech-language pathologist representative from Council. The committee thanks Heather Shpak for her dedication and service to the CIC for the past six years.

### *Practice Advisory Committee (PAC)*

Feedback from registrants has been incorporated into guidelines being presented to Council for final review before rollout.

- Guidelines on Diagnosis (first draft presented to Council; feedback incorporated; second draft reviewed by Council, final to be reviewed on November 22, 2025).
- Guidelines for Audiologists on Referral to Otolaryngology (first draft presented to Council; feedback incorporated, second draft reviewed by Council, final to be reviewed on November 22, 2025).
- Guidelines on Responsible Use of AI (first draft presented to Council; feedback incorporated, second draft reviewed by Council, final to be reviewed on November 22, 2025).
- New guidelines are in first draft with PAC.
- A working group of the PAC is preparing for changes to the website for searchability and clarity to Standards of Practice, practice directions, guidelines, and other relevant documents.

## Council Strategic Focus and Tactical Items

- The Executive & Nominations Committee is preparing for the competency-based selection application to Council process for 2026. There will be three vacancies on Council in 2026 (1 SLP, 1 AUD, and 1 from either profession). There will be a vacancy on the Complaints Investigation Committee (1 non-Council SLP) and the Continuing Competency Committee (1 non-council AUD) in 2026. Registrants interested in apply for the vacant roles should contact Colleen J. Braun at [caslpmregistrar@caslpm.ca](mailto:caslpmregistrar@caslpm.ca) for more information.