



*That each of us will  
endeavour to learn,  
grow and succeed.*

The Red River Valley School Division invites applications for the position of

## **.90 F.T.E. Speech-Language Pathologist Permanent Contract**

**Start date: To be determined**

<b>Posting Number:</b>	2526-004	<b>Assignment:</b>	.90 F.T.E. Speech-Language Pathologist
<b>Posting Date:</b>	January 8, 2026	<b>Location:</b>	itinerant
<b>Closing Date:</b>	Position will remain open until a suitable candidate is found	<b>Salary:</b>	As per Collective Agreement
<b>Application Process:</b>	Submit a cover letter and resume along with three professional references on or before the closing date to:  Human Resources, Red River Valley School Division <a href="mailto:hrdept@rrvdsd.ca">hrdept@rrvdsd.ca</a> P.O. Box 400, Morris, MB, R0G 1K0 233 Main Street N., Morris		

This is an itinerant position, providing support in schools throughout the division. The Speech-Language Pathologist works under the supervisory functions of the Student Services Administrator. The Speech-Language Pathologist acts as a member of a multi-disciplinary team of professionals and is responsible for providing specialized communication-related services. The successful applicant will collaborate and consult with student services staff, educators, community professionals, and parents; design communication programs; and provide supervision for these programs within the educational setting in the RRVSD schools.

### **QUALIFICATIONS:**

- Must be registered, or be eligible for registration, with the College of Audiologists and Speech-Language Pathologists of Manitoba (CASLPM).
- Must have a Master's Degree in Speech-Language Pathology.
- Must be in possession of a current School Clinician Certificate (Speech-Language Pathology) prior to the determined start date.
- Must be able to work in a collaborative manner with divisional staff, school staff, community partners, and with multi-disciplinary teams.
- Strong technology skills in order to complete all on-line recording and reporting requirements.
- A vehicle is required.

### **EXPERIENCE AND ABILITIES:**

- Relevant school and clinical experience working with students with communication and/or language delays.
- Assist school personnel in identifying students with speech and language communication needs.
- Familiarity with a wide range of assessments.
- Determine individualized intervention goals and establish strategies and techniques to facilitate development of the targeted skills.
- Familiarity with using assistive technology to support student communication (software and speech generating devices).
- Ability to maintain accurate, timely documentation and reports in compliance with divisional and professional standards.
- Demonstrated ability to maintain confidentiality and excellent communication and interpersonal skills.
- Ability and willingness to provide professional learning workshops to staff.
- Ability to provide supervision and support for S-LP assistants.
- Demonstrated skills in caseload management.

As a condition of employment, all new hires must submit a satisfactory criminal record check with a vulnerable sector search and child abuse registry check as part of the hiring process as well as a "Respect in School" certificate.

**Note: We thank all applicants for their interest; however, only those selected for an interview will be contacted.**