



Applicant Information	
Application Date	
First Name	Last Name
Preferred Name	Preferred Pronouns
Profession	Audiologist Speech-Language Pathologist
Home Address	
Preferred Phone	Secondary Phone
Personal Email	
Statement of Commitment	
	I understand if I am selected to the CASLPM Council, that I agree to abide by the CASLPM Code of Ethics, Oath of Confidentiality, and Conflict of Interest disclosure.
	I am comfortable with e-communication and have regular access to the internet.
	I consent to being contacted by phone or email regarding this application.
	I have read and understand the responsibilities of being a CASLPM Council Member.
	I am not currently sitting on the Board or Council of a professional association (e.g. SAC or CAA).

<p>CASLPM values the different levels of knowledge and experience each individual can bring to working on a professional board (i.e., an individual’s knowledge, skills, and experiences can complement one another). Please rate your personal knowledge and experience in the following areas.</p> <p>Rating key: 0 = None; 1 = Some; 2 = Solid; 3 = Excellent</p>	
Part 1: Knowledge and Experience	Rating
<p><i>Governance:</i> Experience serving on a board or council of an organization. Creating and monitoring the implementation of policies and improving the success and sustainability of the organization. Understanding the potential impact of emerging issues and legislation on an organization.</p>	
<p><i>Regulatory Functions:</i> Working to ensure transparency and legal compliance of an organization’s information, decision-making, and actions. Understanding the difference between the role and mandate of a regulatory body and an association.</p>	
<p><i>Policy Development:</i> Creating policies to support an organization’s plans, programs, or procedures.</p>	
<p><i>Business:</i> Understanding the process of exchanging goods and/or services for money.</p>	
<p><i>Finance:</i> Understanding effective decision-making related to banking and the management of credit, investments, assets, and liabilities.</p>	
<p><i>Law & Regulations:</i> Understanding the system of rules of a specific country, community, or organization uses to regulate an individual’s conduct or actions through enforcement (i.e., imposition of penalties).</p>	
<p><i>Risk Management:</i> Identifying, analyzing, and prioritizing potential risks and benefits to control, reduce, or remove undesirable risks to an organization.</p>	
<p><i>IT/Databases/Cybersecurity:</i> Understanding the potential of current computerized systems and/or how data can be electronically collected, organized, and analyzed. Experience adapting to technological changes.</p>	
<p><i>Research/Academics:</i> Understanding the process of identifying and planning a detailed study using scientific methods to address a specific problem, concern, or issue.</p>	
<p><i>Strategic View/Strategic Planning:</i> Developing an organizational strategic plan.</p>	
<p><i>Writing/Editing:</i> Understanding the process of using and revising written language to communicate the thoughts, opinions, and ideas of an individual or organization.</p>	

<i>Human Resources:</i> Recruiting, hiring, and orienting members for specific roles and responsibilities.	
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Part 2: Skills and Attributes	Rating
<i>Delegation:</i> The ability to assign responsibility and task responsibility to another individual (e.g. evaluating a person’s potential, defining task outcome).	
<i>Diplomacy:</i> The ability to understand and be sensitive to the opinions, beliefs, and feelings of others (e.g. negotiating, establishing rapport, persuasiveness, assertiveness).	
<i>Financial Management:</i> The efficient and effective management of monetary funds (e.g. setting clear goals, prioritizing, reviewing progress).	
<i>Time Management:</i> The ability to use one’s time productively or effectively (e.g. setting clear goals, prioritizing, reviewing progress).	
<i>Communication Skills (verbal and written):</i> The ability to convey information to another effectively and efficiently (e.g. giving and receiving information, expressing personal needs and understanding needs of others).	
<i>Listening:</i> The active process of receiving and responding to spoken messages (e.g. paying attention, reflecting, clarifying).	
<i>Organization:</i> The ability to use one’s energy and resources in an effective way to achieve set goals (e.g. wise planning, detail orientation).	
<i>Problem Solving:</i> The ability to analyze a situation and develop a workable solution (e.g. defining problems, generating possible courses of action).	
<i>Judgement:</i> The ability to draw conclusions (e.g. ingenuity, objectivity, impartiality).	
<i>Leadership:</i> The ability to inspire and lead others (e.g. motivation, positivity, flexibility).	
<i>Strategic Thinking:</i> The ability to provide a broad, visionary perspective, and develop effective long-term plans that are integrally linked to an organization’s mission, values, priorities, and/or objectives.	

Part 3: Demographic and Background							
Which language(s) are you proficient in?							
Work Experience (check all that apply)							
	Clinic		Education		For-profit business		Government
	Hospital		Not-for-profit organization		Private practice		University
	Other (specify)						
Geographic Region(s) Served							
	Interlake Eastern				Northern		
	Prairie Mountain Health				Southern Health-Sante Sud		
	Winnipeg				Other (please specify):		
Age							
	<30			30-39			40-49
	60+		Prefer not to answer				
Years in Profession							
	0-10			11-20			21-30
	Prefer not to answer						
Diverse Experience, Background, and Perspective (Voluntary disclosure of ableness, culture, gender, sexual orientation, socio-economic, etc.):							

Clinical Background (e.g. pediatrics, adult; fluency, swallowing, vestibular management, tinnitus, amplification, etc.)

Other Skills and/or Special Interests (describe fully)

Other Professional Affiliations

Volunteer Experience (CASLPM or other)

Other Board or Committee Service

Please respond to the following three questions (maximum 200 words/question)
*A review of the Annual Report & Registrar's Updates will assist in providing you with
broad perspective of CASLPM activities for the previous year.*

1. Which areas of the Council's work are of particular interest to you?

2. How do you feel your knowledge, experience, and skills could benefit CASLPM?

3. What are your short- and long-term visions for CASLPM?

Please provide the names and contact information for two (2) CASLPM registrants who are in good standing. CASLPM Council will verify their support by phone or email.

Name	Email	
	Phone	
Name	Email	
	Phone	

Remember to attach your resume/curriculum vitae with current relevant information on experience to the email with your application. Failure to submit may invalidate your application.

Thank you for your interest in serving on the CASLPM Council. Please email your completed application and CV to office@caslpm.ca.

<i>For Office Use Only</i>			
	Completed Application Received		Resume/Curriculum Vitae Received
	Eligible (Provisional, Full, or Non-Practising)		References Provided
	Record & Registry Checks Current		Compliance check (continuing competency complete, no current complaints)
Notes:			