

Introduction

This *Continuing Competence Standard of Practice* outlines expectations for registrants to demonstrate a commitment to enhancing their knowledge, skills, judgment, and behaviours necessary to provide safe, ethical, and effective healthcare throughout their professional careers.

Standard

College of Audiologists and Speech-Language Pathologists of Manitoba (CASLPM) registrants engage in competence activities on an ongoing basis to maintain and improve their professional competence and ensure services provided meet current standards of practice and are responsive to client, family, and population needs.

Demonstrating the Standard

Registrants will:

- Assess their competence annually in relation to current scope of practice and Standards of Practice and Code of Ethics within their practice setting, client population, and service delivery model they support.
- Develop a continuing competency plan that identifies learning goals based on the completed self-assessment form, including activities relevant to their profession that support competence across knowledge, skills, and judgment.
- Engage in continuing competency activities that include formal education, informal learning, practice-based learning, and/or quality improvement.
- Reflect on learning activities/competency plan to evaluate their impact on professional practice, judgment, client care, and to inform future learning needs.
- Maintain accurate records of continuing competency activities and reflections.
- Complete competency activities at a minimum of forty-five (45) hours every three years.
- Complete Advanced Competency activities at a minimum of four (4) hours every three years.
- Log activities via the online platform. (Registrant should consider logging activities as learning activities are completed.)
- Participate in audits or reviews when required and comply with any follow-up or remediation.
- Take appropriate steps to address competence concerns that may affect client safety, including seeking additional learning, supervision, or modifying practice as needed.