

## Introduction

This *Evidence-Informed and Client-Centered Screening, Assessment, and Intervention Standard of Practice* outlines expectations of registrants in providing care to clients that is evidence-informed and client-centered.

## Standard

College of Audiologists and Speech-Language Pathologists of Manitoba (CASLPM) registrants incorporate client-centered and evidence-based approaches to practice through the delivery of:

- Appropriate screening and assessment protocols.
- Thorough analysis and interpretation of the information obtained.
- Tailored intervention to deliver quality services that align with the client's situation, priorities, and evolving needs.

## Demonstrating the Standard

Registrants will:

- Obtain informed consent from clients and organize the environment for an optimal interaction prior to initiating services.
- Demonstrate compassion, dignity, sensitivity, confidentiality, and respect in all interactions with clients.
- Employ ongoing and varied strategies to facilitate the client's understanding of professional services.
- Take measures to avoid actions or behaviours that may diminish, demean, or marginalize the identity and well-being of the client, family, or caregivers.
- Exercise sound professional judgment and clinical reasoning in their practice to determine appropriate screening and assessment procedures, select suitable interventions, establish measurable outcomes and identify when consultation or referral to other health professionals is warranted.
- Ensure the accurate administration, recording, scoring, interpretation, and documentation of screening and formal and informal assessment results in accordance with established professional and ethical standards.
- Critically appraise evidence from leading research to inform clinical practice in the context of the individual client (including the client's case history, background, environment, culture, beliefs, values, sexuality, gender, and other relevant personal factors and societal context).
- Implement culturally and linguistically appropriate measures in practice.

Standard of Practice  
*Evidence-Informed and Client-Centered Screening,  
Assessment, and Intervention*

- Identify, manage, and document any contraindications or required modifications/adaptations to proposed screening, assessment procedures, or interventions ensuring they are clinically justified and aligned with professional and ethical standards.
- Maintain optimal use of available resources and employ valid and reliable techniques and calibrated equipment or tools that are in working order to minimize risk and uphold the quality and safety of services provided.
- Monitor the effectiveness of interventions, make necessary modifications to their approach, and implement alternative strategies as appropriate to support optimal outcomes and the client's goals.
- Identify when a client's needs exceed the scope of their professional limitations and recommend appropriate alternative professional resources or referrals.
- Provide counselling, education, and support to facilitate client and caregiver participation in services, including the management of care following discharge.
- Discontinue treatment when clinically indicated and implement appropriate discharge planning, which may include referrals to other health care providers and client education, and discontinue treatment when appropriate.
- Advocate on behalf of clients, as appropriate, to support access to necessary resources and services.