

Introduction

This *Interprofessional Collaborative Care Standard of Practice* outlines expectations of registrants to implement policies and procedures to support the *Interprofessional Collaborative Care Practice Direction* created by a coalition of Manitoba Colleges and the Office of Interprofessional Collaboration, Rady Faculty of Health Sciences, University of Manitoba. Members should review this Standard and the practice direction in conjunction with employer policies and procedures and as needed, develop policies and procedures for their workplaces. This Standard and the practice direction shall supersede any provisions outlined by an employer. Registrants are responsible for meeting the expectations outlined in this Standard and the accompanying practice direction. These documents are enhanced by a companion *Interprofessional Collaboration Scenarios* document.

CASLPM Standard

College of Audiologists and Speech-Language Pathologists of Manitoba (CASLPM) registrants collaborate with clients, healthcare providers, and others (caregivers or other members of the health team) to provide safe, effective, quality, concurrent care to facilitate the delivery of client-centered services.

Demonstrating the CASLPM Standard

Registrants will:

- Work collaboratively and respectfully within the Circle of Care framework to facilitate an integrated, relationship-centered approach to services and actively share in decision-making.
- Know and explain their scope of practice, roles, and responsibilities when appropriate.
- Understand and seek clarification, when required, regarding the scope of practice and roles of other team members.
- Collaborate and contribute actively with the collaborative care team to facilitate an integrated approach to services.
- Coordinate concurrent practice by establishing shared goals, treatment plans, and communication strategies with other providers and the client to ensure the best outcomes.
- Recognize when problems or conflicts in the collaborative relationship arise that could interfere with the delivery of safe, quality care, and take reasonable steps to mitigate/resolve any conflicts which may arise.
- Monitor and evaluate the effectiveness of concurrent care arrangements, adjusting roles or approaches as needed to maintain client-centered outcomes.
- Consult with or refer to an appropriate healthcare provider when the client's interests and goals are best addressed by another provider.
- Respect the autonomy and expertise of other professionals engaged in concurrent

practice.

- Communicate and provide rationale for decisions to decline or discontinue their portion of concurrent treatment to the client and document discussion.
- Serve as an educator and/or mentor to clients, students, colleagues, the public and others by contributing as appropriate to teaching/learning strategies.
- Ensure documentation reflects the nature and scope of concurrent practice.