

Introduction

This *Intraprofessional Collaborative Care Standard of Practice* outlines expectations for registrants working in collaboration where scopes of practice are shared across members of the same profession.

Standard

College of Audiologists and Speech-Language Pathologists of Manitoba (CASLPM) registrants are responsible for ensuring they are aware of and can apply the principles and core competencies of collaborative care with others in their profession, and for recognizing their unique professional contributions to client care.

Demonstrating the Standard

Registrants will:

- Understand and practice only within their own clinical competence and limitations, recognizing when consultation, collaboration, or referral is required in the best interest of the client.
- Recognize that members of the same profession may contribute different competencies, expertise, or perspectives depending on education, experience, or area of practice and to incorporate those contributions into client care where appropriate.
- Recognize sub-specialization and advanced competency holders within their profession and purposefully collaborate with those competency holders as needed.
- Recognize when additional experience is needed to support equitable outcomes and enhance culturally responsive and accessible care.
- Share relevant clinical information accurately and in a timely manner, prioritizing client goals, safety, and continuity of care.
- Ensure appropriate communication, role clarity, and continuity of care when collaborating with others when care is shared or transferred.
- Use respectful, professional communication and effective management of differences in perspective, prioritizing client safety, dignity, and wellbeing.
- Document consultations, clinical opinions, and care transitions including the reason collaboration was sought, advice or input received, how it informed clinical decision-making, and any transfer of responsibility.
- Supervise provisional registrants, support personnel, and others in a collaboratively responsible manner.
- Remain responsible for their own professional judgment, actions, and competence, even when practising collaboratively.