

Introduction

This *Treatment Plan & Evaluation of Care Standard of Practice* outlines expectations for registrants in preparing treatment plans and evaluating client care as outlined in the *College of Audiologists and Speech-Language Pathologists of Manitoba (CASLPM) General Regulations Section 5.3*.

Standard

CASLPM registrants design treatment plans and evaluate care in a manner that respects the client, using evidence-informed and culturally appropriate methods that are responsive to the client's needs, goals, and circumstances.

Demonstrating the Standard

Registrants will:

- Conduct appropriate, comprehensive assessments using current research, professional guidelines, and best available evidence.
- Prepare client treatment plans by actively involving the client, substitute decision maker, or any other person the client wishes to be involved.
- Obtain and document informed consent for intervention, recognizing the client's right to ask questions, refuse services, or withdraw consent at any time.
- Design treatment plans that are consistent with current evidence, professional standards, and the registrant's scope of practice, competence, and clinical judgment.
- Prepare individualized and measurable treatment plans based on assessment, the client's needs and goals for treatment, and with respect for the client's culture, preferences, and values.
- Ensure treatment plans are clearly explained using communication strategies appropriate to the client's communication abilities, health literacy, and cultural and linguistic needs while respecting the client's privacy and confidentiality.
- Respect the client's culture, language, values, beliefs, preferences, and social context, and adapt approaches as needed.
- Ensure evaluation tools for virtual use are equivalent to in-person care.
- Interpret evaluation findings using clinical expertise and evidence integrating clinical expertise and client values.
- Regularly review and revise treatment plans in response to the client's progress, changing needs, or evolving goals using objective and subjective outcome measures. Consider alternative or complementary approaches when appropriate.
- Re-evaluate when the client's condition changes, progress is not expected, or new information becomes available.

- Modify or discontinue treatment when it is ineffective, no longer clinically indicated, or outside scope of competence.
- Work collaboratively with health care professionals and others in the provision of client care to provide comprehensive care and avoid duplication of services.
- Document treatment plans, goal-setting processes, client consent, and ongoing progress in a clear, accurate, and timely manner.

Appendix A

College of Audiologists and Speech-Language Pathologist General Regulation 192/2013

“Treatment plans

5.3(1) A member must prepare a client's treatment plan

- (a) by involving the client, any representative of the client, and any other person the client wishes to involve; and*
- (b) as circumstances require, by working collaboratively with other health care professionals and others who provide care to the client to provide comprehensive care and avoid duplication of services.*

5.3(2) The treatment plan must

- (a) be based on the member's assessment of the client;*
- (b) respond to the client's needs and goals for treatment; and*
- (c) respect the client's culture, preferences and values.”*